

Endicott Survey Results – Alumni

Note: The letter-number combination in parentheses [such as (A1)] refers to the standard from the corresponding section, in this case, Section A. The standards themselves have not been written out here. In addition, 'A' in front of the percentage stands for 'Agreed'; 'D' stands for 'Disagreed'. The number (in parentheses) following each percentage is the actual number of responses to that statement. Not all alumni responded to each statement.

Section A: School Guiding Statements

(A1) I was aware of the major focus of the school's mission when I was a student there.

A – 92% (24); D – 8% (2)

(A2) The school's mission included attention to the development of global awareness and respect for diversity.

A – 100% (30); D – 0% (0)

(A3) The school prepared me well for interacting with people from different cultures and nations.

A – 100% (30); D – 0% (0)

Section B: Teaching and Learning

(B2) What I learned in school provided a good base for what I'm doing now.

A – 93% (27); D – 7% (2)

(B2) I left this school feeling prepared academically, emotionally, and socially to pursue my goals.

A – 90% (26); D – 10% (3)

(B2) The curriculum included formal instruction in the processes of gathering, organizing, presenting, and applying ideas and information.

A – 100% (28); D – 0% (0)

(B2) The school provided opportunities for me to learn to think critically and solve problems and to apply these skills.

A – 100% (29); D – 0% (0)

(B2) The school helped me to develop awareness of my learning strengths and style.

A – 90% (27); D – 10% (3)

(B2) I had opportunities to assess my own learning.

A – 77% (20); D – 23% (6)

(B4) The local language and culture were used to enrich my school experience.

A – 55% (16); D – 45% (13)

(B4) The cultural diversity of the students and staff in the school community was used to enrich my experience.

A – 100% (29); D – 0% (0)

(B6) My teachers used a variety of methods to teach concepts and skills.

A – 86% (25); D – 14% (4)

(B6) My classes were interesting and engaging.

A – 97% (30); D – 3% (1)

(B6) The school provided support for students who did not speak English or other languages of instruction.

A – 100% (28); D – 0% (0)

(B6) My teachers used a variety of methods to assess student learning.

A – 89% (23); D – 12% (3)

(B7) I was exposed to the use of information technology as a tool for instruction, a means of communication, and a way to access information.

A – 92% (23); D – 8% (2)

(B7) I was given a library orientation and instruction in how to use the library and to access the resources there.

A – 90% (28); D – 10% (3)

(B7) The library resources supported my learning and research.

A – 80% (24); D – 20% (6)

Section C: Governance and Leadership

Section D: Faculty and Support Staff

(D1) I felt as if my teachers had enough time for me.

A – 96% (27); D – 4% (1)

(D2) I have remained in contact with at least one staff member from my years at this school.

A – 62% (18); D – 38% (11)

(D2) Teachers demonstrated respect for students at this school.

A – 97% (29); D – 3% (1)

Section E: Access to Teaching and Learning

(E4) Personal counseling and academic support services were available from the school.

A – 84% (21); D – 16% (4)

(E4) The guidance counselor(s) gave me valuable help with college/university applications and processing and with accessing the testing required for post secondary planning.

A – 75% (12); D – 25% (4)

Section F: School Culture and Partnerships for Learning

(F1) Students demonstrated respect for teachers.

A – 87% (27); D – 13% (4)

(F1) Students demonstrated respect for one another at this school.

A – 94% (29); D – 7% (2)

(F1) I understood the school's expectations for my behavior.

A – 100% (31); D – 0% (0)

(F1) I felt proud of my school when I was a student there.

A – 97% (29); D – 3% (1)

(F1) The school fostered opportunities for students to share their ethnic/cultural heritages.

A – 100% (31); D – 0% (0)

(F3) The program of student activities enriched the program and met the needs and interests of the students.

A – 90% (28); D – 10% (3)

(F3) The school enhanced the development of my international-mindedness and intercultural awareness.

A – 100% (31); D – 0% (0)

Section G: Operational Systems

(G3) The classrooms and other school facilities were safe, comfortable and suitable for the activities they housed.

A – 90% (28); D – 10% (3)